



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE SCHOOL REVIEW

VOLUME 22 ~ \$1.50 A YEAR 20 CENTS A COPY ~ NUMBER 1
THE UNIVERSITY OF CHICAGO PRESS

AGENTS: THE CAMBRIDGE UNIVERSITY PRESS, LONDON AND EDINBURGH
KARL W. HIERSEMANN, LEIPZIG
THE MARUZEN-KABUSHIKI-KAISHA, TOKYO, OSAKA, KYOTO

JANUARY 1914

The Organization of a Large High School	John A. Bole	1
Co-operation between the National Education Association and the National Society for the Promotion of Industrial Education	Robert J. Fuller	12
The Effect of Conditions of Schoolroom Heating and Ventilation on Schoolroom Attendance	Charles H. Keene, M.D.	20
Some Experiments in High-School Instruction	I. M. Allen	26
Discussion		45
Effect of the Non Requirement of Latin for Graduation upon the Latin Classes of the High School.—W. R. Pate.		
Educational News and Editorial Comment		48
Book Reviews		61
<p>Samuel Burnett Howe, <i>Essentials in Early European History</i>, V. L. M. —David Snedden, <i>Problems of Educational Readjustment</i>, Arthur C. Boyce.—Rollin D. Salisbury, Harlan H. Barrows, and Walter S. Tower, <i>Modern Geography</i>, George J. Miller.—Georg Pfeiffer, <i>Repertorium der pädagogischen Literature der Jahre 1906-1911</i>, Frank N. Freeman. —M. S. H. Unger (Compiler), <i>Review Questions and Problems in Chemistry</i>, Alan W. C. Menzies.—S. Lawrence Bigelow, <i>Theoretical and Physical Chemistry</i>, Alan W. C. Menzies.—J. J. Findlay, <i>The School: An Introduction to the Study of Education</i>, Frank A. Manny. —Luther A. Weigle, <i>Lutheran Teacher-Training Series for the Sunday School. Book Two, The Pupil and the Teacher</i>, Irving King. —Emil Carl Wilm, <i>The Culture of Religion</i>, Norman F. Coleman.—Louis A. Flemming, <i>Synonyms, Antonyms, and Associated Words</i>, Percy W. Long.—Aretas W. Nolan, <i>One Hundred Lessons in Agriculture with Practical Problems</i>; Leland E. Call and E. G. Schafer, <i>A Laboratory Manual of Agriculture for Secondary Schools</i>; William A. McKeever, <i>Farm Boys and Farm Girls</i>, C. H. Robison.</p>		
Books Received		69
Current Educational Literature in the Periodicals		71

The School Review

A JOURNAL OF SECONDARY EDUCATION

EDITORIAL BOARD

Representing the School of Education of the University of Chicago

R. L. LYMAN (*Managing Editor*)

WILLARD C. GORE

FRANK N. FREEMAN

FRANKLIN W. JOHNSON

Representing the Society of College Teachers of Education

CARTER ALEXANDER, University of Missouri

PAUL H. HANUS, Harvard University

WILLIAM CHANDLER BAGLEY, University of Illinois

M. VINCENT O'SHEA, University of Wisconsin

FREDERICK E. BOLTON, University of Washington

ADVISORY EDITORS:

GEORGE B. AITON, State Inspector of High Schools, Minn.

A. ROSS HILL, University of Missouri

FRED W. ATKINSON, Polytechnic Institute, Brooklyn

RAY GREENE HULING, English High School, Cambridge

STRATTON D. BROOKS, University of Oklahoma

LEWIS H. JONES, Michigan State Normal College

CHARLES DUGARMO, Cornell University

IRVING KING, University of Iowa

EDWIN G. DEXTER, San Juan, Porto Rico

EDWARD A. KIRKPATRICK, Massachusetts State Normal School

WILSON FARRAND, Newark Academy

J. J. FINDLAY, The University, Manchester, England

WILLIAM BISHOP OWEN, Chicago Normal School

VICTOR H. FRIEDEL, Paris, France

JULIUS SACHS, Columbia University

REUBEN POST HALLECK, Louisville, Kentucky

ALLEN S. WHITNEY, University of Michigan

Vol. XXII

CONTENTS FOR JANUARY 1914

No. 1

The Organization of a Large High School	John A. Bole	1
Co-operation between the National Education Association and the National Society for the Promotion of Industrial Education	Robert J. Fuller	12
The Effect of Conditions of Schoolroom Heating and Ventilating on Schoolroom Attendance	Charles H. Keene, M.D.	20
Some Experiments in High-School Instruction	I. M. Allen	26
Discussion		45
Effect of the Non-Requirement of Latin for Graduation upon the Latin Classes of the High School.—W. R. Pate.		
Educational News and Editorial Comment		48
Book Reviews		61
Samuel Burnett Howe, <i>Essentials in Early European History</i> , V. L. M.—David Snedden, <i>Problems of Educational Readjustment</i> , Arthur C. Boyce.—Rollin D. Salisbury, Harlan H. Barrows, and Walter S. Tower, <i>Modern Geography</i> , George J. Miller.—Georg Pfeiffer, <i>Repertorium der pädagogischen Literatur der Jahre 1906-1911</i> , Frank N. Freeman.—M. S. H. Unger (Compiler), <i>Review Questions and Problems in Chemistry</i> , Alan W. C. Menzies.—S. Lawrence Bigelow, <i>Theoretical and Physical Chemistry</i> , Alan W. C. Menzies.—J. J. Findlay, <i>The School: An Introduction to the Study of Education</i> , Frank A. Manny.—Luther A. Weigl, <i>Lutheran Teacher-Training Series for the Sunday School</i> . Book Two, <i>The Pupil and the Teacher</i> , Irving King.—Emil Carl Wilm, <i>The Culture of Religion</i> , Norman F. Coleman.—Louis A. Flemming, <i>Synonyms, Antonyms, and Associated Words</i> , Percy W. Long.—Aretas W. Nolan, <i>One Hundred Lessons in Agriculture with Practical Problems</i> ; Leland E. Call and E. G. Schafer, <i>A Laboratory Manual of Agriculture for Secondary Schools</i> ; William A. McKeever, <i>Farm Boys and Farm Girls</i> , C. H. Robison.		
Books Received		69
Current Educational Literature in the Periodicals		71

The *School Review* is published monthly from September to June. ¶ The subscription price is \$1.50 per year; the price of single copies is 20 cents. Orders for service of less than one half-year will be charged at the single-copy rate. ¶ Postage is prepaid by the publishers on all orders from the United States, Mexico, Cuba, Porto Rico, Panama Canal Zone, Republic of Panama, Hawaiian Islands, Philippine Islands, Guam, Samoan Islands, Shanghai. ¶ Postage is charged extra as follows: For Canada, 30 cents on annual subscriptions (total \$1.80), on single copies, 3 cents (total 23 cents); for all other countries in the Postal Union, 52 cents on annual subscriptions (total \$2.02), on single copies, 6 cents (total 26 cents). ¶ Remittances should be made payable to The University of Chicago Press, and should be in Chicago or New York exchange, postal or express money order. If local check is used, 10 cents must be added for collection.

The following agents have been appointed and are authorized to quote the prices indicated:

For the British Empire: The Cambridge University Press, Fetter Lane, London, E.C., England. Yearly subscriptions, including postage, 8s. 6d. each; single copies, including postage, 1s. each.

For the Continent of Europe: Karl W. Hiersemann, Königstrasse 29, Leipzig, Germany. Yearly subscriptions, including postage, M. 8.50 each; single copies, including postage, M. 1.10 each.

For Japan and Korea: The Maruzen-Kabushiki-Kaisha, 11 to 16 Nihonbashi Tori Sanchoime, Tokyo, Japan. Yearly subscriptions, including postage, Yen 4.00 each; single copies, including postage, Yen 0.50 each.

Claims for missing numbers should be made within the month following the regular month of publication. The publishers expect to supply missing numbers free only when they have been lost in transit.

Business correspondence should be addressed to The University of Chicago Press, Chicago, Ill.

Communications for the editors and manuscripts should be addressed to the Editors of THE SCHOOL REVIEW, The University of Chicago, Chicago, Ill.

Entered January 16, 1896, at the Post-office at Chicago, Ill., as second-class matter, under Act of Congress, March 3, 1879

T H E
SCHOOL REVIEW

A JOURNAL OF SECONDARY EDUCATION

Edited by
THE FACULTY OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY
OF CHICAGO

VOLUME XXII

JANUARY—DECEMBER, 1914



THE UNIVERSITY OF CHICAGO PRESS
CHICAGO, ILLINOIS

Published
January, February, March, April, May, June, September,
October, November, December, 1914

Composed and Printed By
The University of Chicago Press
Chicago, Illinois, U.S.A.